

## Spring Workshop Program 2016

**Foundation for Blind Children – April 1**

**1234 E. Northern Avenue**

**Phoenix, AZ 85020**

**602-331-1470**

**8:00-8:30 Registration and Continental Breakfast**

**8:30-9:00 Welcome and Opening Remarks**

**9:00-10:15 Concurrent Sessions #1 (75 Minutes)**

**A. Dr. Penny Rosenblum UEB: Questions and Answers (I Hope)**

Typeform indicators, grade 1 indicators, contractions gone...let's talk about the differences between UEB and EBAAE so come with your questions. We also can talk about the differences between Nemeth code and UEB when it comes to technical material (AKA math). This is an open forum discussion so come with your questions, your resources to share and ideas. Bring materials you have created or ways you have found to introduce UEB to your students.

**B. Jaime Brown: Effective Techniques for Teaching Students with CVI and Multiple Disabilities**

Teachers, therapists and paraprofessionals will learn tips, techniques, and strategies for teaching students of all ages who have cortical visual impairments and multiple disabilities. The presentation will include how to use the CVI scale and a discussion of CVI characteristics. Teaching strategies, lesson ideas and environmental adaptations will be shared. The presentation will also include how to write appropriate IEP goals. Toys and materials that are relevant and meaningful to students will be identified.

**C. Julie Rock, Andrew Moody, Matthew Bullis and Ryan Hanford: The Many Uses of the Amazon Echo**

The Amazon Echo allows the user to request applications verbally allowing the user easy access to tasks often a challenge to complete with visual or physical challenges. This presentation will be a discussion and demonstration of the Amazon Echo accessing reading, skills, practical, and recreational applications.

**D. Sandra Stirnweis and Jay Whipple – Session runs from 9:00-12:00 Cane Repair and Reconstruction**

In this hands-on workshop, participants will learn how to repair broken segments in folding canes, how to take apart bad canes and make new ones, how to sort their supplies and what items they need in their toolbox. Participants are encouraged to bring their damaged and broken canes and cane parts for this hands-on workshop. They can take back their reconstructed canes or donate them to the Sibonile

School for the Blind in South Africa. Sandra will be delivering them when she spends 6 weeks teaching at the school this summer.

**10:15-10:45 Break (30 minutes)**

**10:45 to 12:00 Concurrent Sessions #2 (75 minutes)**

**A. Jared Leslie: How You Can Utilize the Arizona Instructional Resource Center**

Come learn about what services are offered to help Arizona students with visual impairments access the general curriculum. The Media Center at Foundation for Blind Children offers a variety of services for Arizona students with visual impairments. These include acquisition or production of classroom texts in accessible formats (Braille, large print, e-file), recreational lending library, conversion of classroom handouts into Braille, access to Federal Quota materials and a variety of equipment and assistive technology. Samples will be on display.

**B. Erin MacKellar: Textured Learning: Bring Words to Life Through Touch**

Make the words jump off the page literally! Join us as we explore how we all can enhance literature and everyday activities by using multi-sensory adaptations. These adaptations can be customized for a wide range of disabilities and learning styles. The only limitation is your imagination! This presentation was submitted by the Arizona Center for Comprehensive Education and Life Skill (ACCEL). These materials were developed because of a gap in services at our school for the sudden increased number of students with severe vision loss and multiple disabilities.

**C. Patty Arnold and Ethan Rutkoff: Introduction to Zoomtext Mac**

A basic introduction to the program Zoomtext Mac, the combination screen magnification/reader program for Macintosh computers, will be presented.

**D. Cane Repair and Reconstruction Continues**

**12:00-1:00 Lunch from Jason's Deli and networking (60 minutes)**

Box lunch choices – All come with choice of sandwich (ham, turkey, chicken salad with almonds and pineapple, or vegetarian wrap), chips, pickle and chocolate chip cookie

**1:00-1:30 Business Meeting (30 minutes)**

**1:30- 2:30 General Session – Dr. Lynne Noon: Essentials in Perimetry – Understanding Visual Field Tests**

The course will discuss the various types of visual field testing and present cases where the visual field test helps with understanding the patients' needs and patient plan.

**2:30-2:45 Break (15 minutes)**

**2:45-3:45 Concurrent Sessions #3**

**A. Jenny Wheeler: Braille Music: What Every TVI (and Everyone Else) Should Know**

Music is one of the most important extra-core subject areas that students experience while in school, and literacy is a critical part of effective music education. However, it can be a real challenge for teachers who are not familiar with braille music (or music!) to learn and teach it to their students. This hand-on workshop will give you all the basics in a fun and interactive way, and prepare you to teach your students everything they need to get them started with braille music.

**B. Lexie Day: VI Integrated Model**

Students with multiple disabilities and visual impairment often are passively engaged in their educational settings. This presentation will share a service model that models and facilitates active engagement as well as support and meaningful collaboration with the classroom staff: teacher, para-educators, therapists and, most importantly, parents. The value, structure and impact of the proposed service model will be shared and considered by attendees. While self-determination, assistive technology, and compensatory skills specific but not limited to concept development and modes of communication are long-standing identified areas of the Expanded Core Curriculum, students with multiple disabilities and visual impairment often are passively engaged in their educational settings, leaving these areas of learning and progress to chance. The value, structure and impact of this proposed service model will be shared and considered by attendees.

**C. Dr. Sunggye Hong: App Rapp**

The use of iPads, iPhones, Android tablets and other mobile technology is increasing in leaps and bounds. We all know that some apps work better for those with visual impairments than others. I thought I will share some of our favorites and then have our audience share theirs. We'll compile a list to send out to the group after the session. This is a "show and tell" presentation with high audience participation. We'll show you a few

iPhone/iPad apps we find valuable for people with visual impairments but then it's your turn

to show us your apps! We envision this as a sharing session with audience members bringing up their iPads and showing and telling all of us about the apps they have found beneficial for them and their students. Time will not allow for audience members to download and try the apps, but we envision everyone walking away with a list of apps they can download and try out following the session.

**D. Jason Ratajczak, Tom Brew, Dan French, Lucy Zapata, Taylor McDonald, Cody Franklin: Adjusting to Vision Loss: Staying Active and Pursuing Outdoor Activities**

The purpose of the presentation is to expand upon known physical and recreational opportunities available in Arizona and to hear from individuals who are direct participants in these activities. In addition, we would like to share the importance of physical activity and discuss the adjustment process that accompanies vision loss. Arizona lends itself to many options for recreation and supports for people with and without disabilities. Furthermore, simple adaptations to recreational activities help

create an environment that opens up the opportunity for physical fitness. This presentation will discuss adaptations that can be made to make recreational activities accessible to those who are visually impaired. The tentative list of activities to be discussed includes: goal ball, hiking, running, swimming, kayaking, rowing, rock climbing, bowling, and tandem cycling.